



Invermay Primary School

Student Behaviour & Welfare Policy & Procedures

At Invermay Primary School we aim to create a safe and secure learning environment for all students and staff in which the principles of care, courtesy and respect for the rights and property of all individuals are valued.

Invermay Primary School aims to foster a healthy school culture where all students have equal access to education, strive to do their best, take pride in their own achievements and place value in recognising the success of others.

AIMS:

To encourage students to:

- Develop respect, resilience, confidence and a sense of responsibility for their own actions.
- Respect the rights, property and wellbeing of others in the school.
- Take responsibility for the school environment and demonstrate care of the school's equipment and surroundings.
- Always aspire to do their best.
- Take pride in their own achievements and recognise and support other students' efforts and successes.
- Abide by the school rules and the guidelines for playground conduct.

To enhance the development of self discipline in students by fostering a healthy self esteem and a sense of belonging to the wider Invermay community.

To encourage and promote appropriate behaviour and the development of positive relationships between all members of the Invermay school community.

To develop and maintain a partnership between parents and teachers which will encourage an environment in which children feel safe and valued and in which any problems which may arise will be readily resolved.

To incorporate a total school approach to discipline which recognises teachers' responsibility towards all students at all times and teachers' collegiate responsibility to each other.

To provide the organisation and process for achieving the above by establishing procedures and support structures within the school.

Broad Guidelines:

1. All staff will accept responsibility for:

- *Consistent and fair implementation of school rules and positive management strategies. These strategies will be based on the values of social and gender equality, mutual respect, co-operation, shared responsibility and self discipline.*
- *Preparation of classroom based activities that will assist students in developing understanding and observance of school rules.*
- *Active participation in yard duty and student supervision.*
- *Prompt and appropriate follow up to breaches of the school rules. Corporal punishment is prohibited.*
- *Familiarising themselves with school policies related to all aspects of our Invermay PS Student Wellbeing model – including, but not limited to: School Wide Positive Behaviours;*

Childdsafe Protocols; Respectful Relationships and our School Chaplaincy program – actively championing the guidelines and values within these.

2. Students will be aware of the school rules and the guidelines for playground use.
3. A whole school approach towards the implementation of positive and consistent behaviour management will be maintained. Behaviour management will be seen as an active part of the teaching and learning process.
4. Communication links between the school and home, to enhance closer co-operation and understanding between parents, students and staff, will be maintained through newsletters, the Parent Information Booklet for parents new to the school, and term Parent teacher interviews reports. Where deemed necessary, additional contact between parents and staff will be arranged at the discretion of those involved.
5. Staff will be supported by other colleagues and school administration.
6. There will be regular reinforcement and discussion of the school rules through classroom based activities.
7. The rights and responsibilities of children, teachers and parents shall at all times be considered. Corporal punishment is prohibited.
8. Within classrooms, teachers and children will negotiate the accepted procedures that will apply in that room; in the playground the stated guidelines will apply.

All children should be aware of the following school expectations:

- We will treat others in the school with respect and be mindful of using good manners.
- We will play and work in a responsible way so that everyone feels safe
- We will use all equipment sensibly and in the correct way.
- We will use areas of the school for their proper purpose.
- We will respect and protect our school environment.

The quality of interaction between teachers, parents and students, should be one of mutual respect and understanding. Invermay Primary School playground rules are as follows and must be adhered to at all times.

All children should be aware of the following guidelines for Playground use:

- Ball games such as basketball and netball are to be played on the court and oval areas.
- Ball kicking games and cricket are to be played only on the oval areas.
- During playtime and lunchtime children are to remain outside and are only permitted inside with teacher supervision.
- Students are not permitted to climb trees or remove foliage from plants.
- Children are not to leave the school ground to retrieve lost equipment. Students are to request staff to retrieve any balls etc that have gone over the fence.
- The toilets and surrounding area are not to be used as a play area.
- If directed by the teacher on duty, students can proceed to the Staff Room for First Aid. Injuries of a minor nature, such as small abrasions, may be treated in the yard by the staff members on duty.

In the event of an injury occurring in the playground, the teacher on duty will take the most appropriate action to care for the injured child. When a child is referred to the staffroom for First Aid, a staff member trained in First Aid will assess the condition of the child and treat them accordingly.

SWPBS Implementation Strategies:

SWPBS - School Wide Positive Behaviour Support

In 2014, Invermay Primary was chosen as a pilot school for the School Wide Positive Behaviour Support (SWPBS).

What is SWPBS?

Since then, the SWPBS framework has helped us to model and reward positive social and behavioural choices across our school and improve educational and social outcomes for all.


What does it mean for IPS?

Our SWPBS lead team comprising of Justin, Rebecca, Cath and Sharelle, meet regularly to discuss how we can improve positive behaviour expectations of our students. We collect data, formulate plans and liaise with all staff on the best way to support our students to make positive choices. We use the Behaviour Matrix (below) based on our six school values and drafted by staff, students & school council, to reward students for positive social & academic choices made throughout their school day. We also rewards Green Tbird points using class dojo

INVERMAY PS BEHAVIOUR PURPOSE STATEMENT

At Invermay Primary School we are committed to providing a respectful, cooperative and inclusive environment for all students. We aim for 'Happy Kids, High Achievers' by empowering our students with our school values: Commitment, Cooperation, Respect, Responsibility, Honesty and Excellence.

OUR SWPBS BEHAVIOUR MATRIX:



T-bird Values

Value	Positive (+1)	Negative (-1)
Responsibility	Think before you act Be ready to learn Tidy up Be responsible Take care of your belongings Stay safe Be weather smart Know the rules Your device is yours only Keep your password, address & phone numbers private Follow our IPS iPad care agreement Be cyber safe Walk our bike in our schoolyard Follow the yellow line in our car park Be careful around corners Walk if you are inside	
Cooperation	Cooperate – be a helpful team member Share your learning & success Give everyone a go Make it fun for everyone Be a good friend Be a team player not just a player Share you ideas	
Honesty	Have your say at the right time Only say things online that you would be happy to say in person Be cyber safe Be a good friend	
Commitment	Show resilience Be a problem solver Keep trying Ask for help if you are stuck Never give up Be on time to places Be charged & ready to learn	
Respect	Respect others Have your say at the right time Ask permission before you leave the classroom Listen to instructions Only say things online that you would be happy to say in person	
Excellence	Do your best Have a go Learn from others Lead by example	

OUR SWPBS PURPOSE STATEMENT AND STUDENT SUPPORT TIERS:

Invermay PS SWPBS

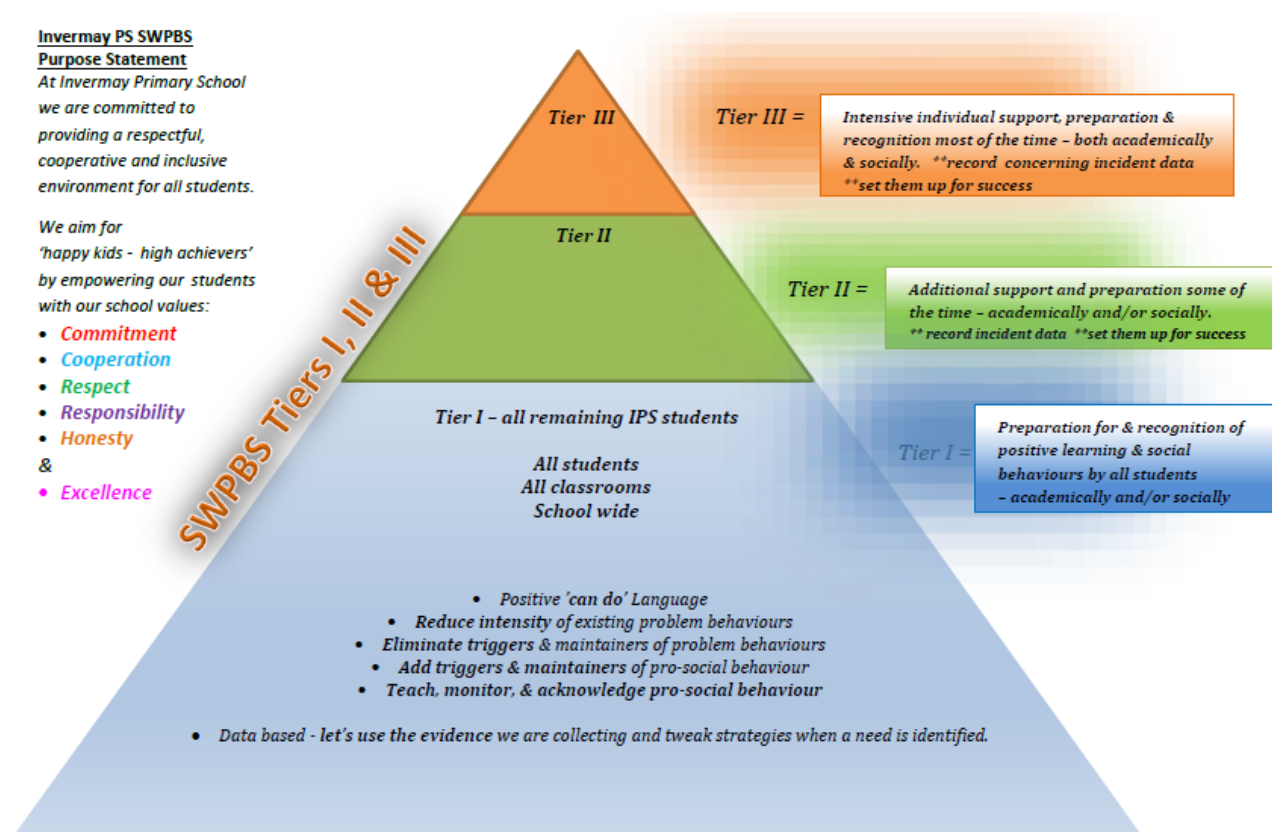
Purpose Statement

At Invermay Primary School we are committed to providing a respectful, cooperative and inclusive environment for all students.

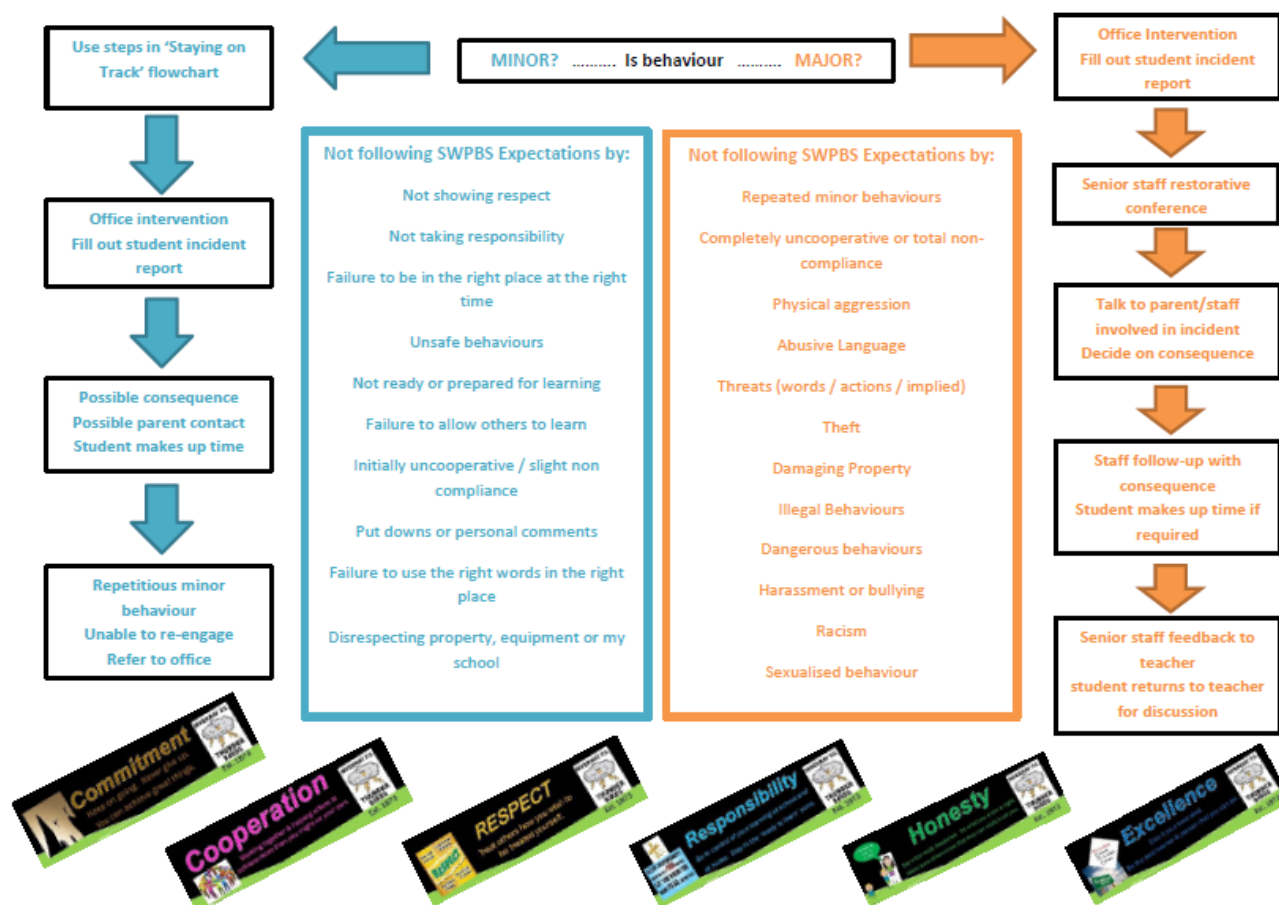
We aim for 'happy kids - high achievers' by empowering our students with our school values:

- **Commitment**
- **Cooperation**
- **Respect**
- **Responsibility**
- **Honesty**
- &
- **Excellence**

SWPBS Tiers I, II & III

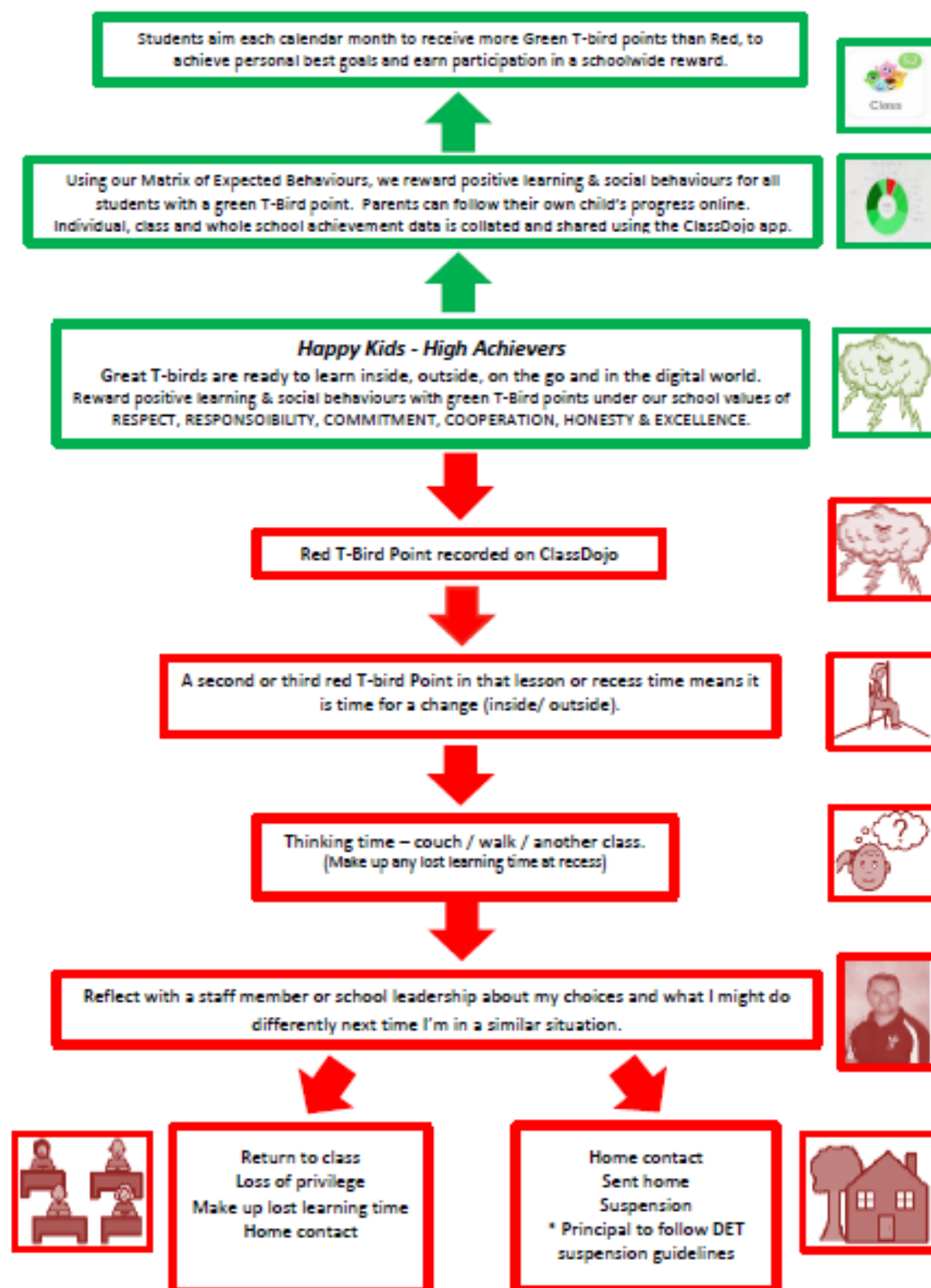


OUR SWPBS BEHAVIOUR MANAGEMENT TRACKING MODEL:



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INVERMAY PRIMARY SCHOOL – staying on track using School Wide Positive Behaviours



OUR SWPBS STUDENT INCIDENT PROFORMA FOR TIER 2 & TIER 3 STUDENTS:

Invermay Primary School

Student Incident Report

SWPBS:

Name of Student: _____ Grade: F 1 2 3

Date: _____ Time: _____ Staff: _____ 4 5 6

Location:

☐ Classroom ☐ Playground ☐ Oval ☐ Lining up ☐ Other: _____

Minor Problem behaviours:

☐ Inappropriate Language ☐ Swearing ☐ Harassment/ Teasing ☐ Lying ☐ Minor defiance ☐ Disrespect
☐ Non-Compliance ☐ Refusal to Work ☐ Minor Disruption ☐ Minor Physical Contact ☐ Property misuse ☐ Other: _____

Major Behaviour Incident:

☐ Swearing at a staff member ☐ Throwing large items in the classroom ☐ Threatening/ abusive language ☐ Theft ☐ Destruction of school property
☐ Refusing to follow teacher's instruction ☐ Fighting or Aggressive behaviour ☐ Destruction of another student's property ☐ Harassment/ Bullying ☐ Lying
☐ Defiance ☐ Other: _____

Possible Motivation:

☐ Obtain peer attention ☐ Avoid task/ activities ☐ Avoid adult(s)
☐ Obtain adult attention ☐ Avoid work ☐ Unknown motivation
☐ Obtain items/ activities ☐ Avoid peer(s) ☐ Other: _____

Others Involved:

☐ Peers ☐ Staff ☐ Other

Notes:

Discipline steps and Consequence:

Staff Managed	Office Managed
<input type="checkbox"/> T-Bird Point <input type="checkbox"/> Moved within class <input type="checkbox"/> Time out in alternate <input type="checkbox"/> Other: _____	<input type="checkbox"/> Loss of Privileges - Time out of class/yard <input type="checkbox"/> Principal Conference <input type="checkbox"/> Contacted parent/ guardian <input type="checkbox"/> Other: _____