

**Monday**

<p>Literacy Room &amp; Maths Room Check-in                  **If you have two different teachers, you need to attend two Google Meets</p>		
<p>Google Meet Miss B &gt; 10:00am                  If you are in Miss B Literacy or Maths please join @ 10:00am                  Miss B code &gt; <a href="#">missb</a>                  ***Miss Booth is available to connect with students via Google Meet as needed between 9am - 3:30pm (Mon-Thurs) for assistance, advice or learning demonstrations</p>		
Literacy	Main Task	Resources/Submitting Work
<p><b>Learning Intention</b>                  We will be learning about Cyber Safety</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>□ Read a book &amp; complete your home reading log</li> <li>□ Listen to the story &amp; answer the reflection questions</li> <li>□ Create a digital contract</li> </ul>	<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Complete a reader in your Kids A-Z app or a book from home.</li> <li>2. Take a screenshot of the cover and fill out your Week 10 home reading log in Google Classroom by writing about what you have read.</li> </ol> <p>**You will find home readers under the Term 3 Readers Tab in our Middle Literacy classroom  <b>Do not hand in your readers until Thursday</b></p> <p><b>Main Task</b></p> <p>★ Today you will be exploring Cyber Safety by exploring the story 'The Curious Case of the Overly Playful Platypus'. Listen to the story in Google Classroom.</p> <p><b>i</b> <i>Technology and the internet are a big part of our lives, but not everything on the World Wide Web is safe and how we act can have negative consequences if we are not aware of the risks.</i></p> <p>★ Open the Google slides and answer the 6 reflection questions about the text. Make sure <b>ALL</b> of your answers are in full sentences and answered in detail.</p> <p><b><u>I should not see one or two words answers</u></b></p> <p>★ Create a digital contract that you can share and follow with your family. This is <b>your</b> digital contract so you can design it how you would like. However it <b>MUST</b> include 2-3 agreements between you and your parents/carers about devices you use - these can be iPads, gaming devices, TV etc.                  These need to be done on Google Slides so I can print and laminate them for you to take home next term.</p>	<p><b>Resource</b></p> <p> Kids A-Z</p> <p><b>Work submitted</b></p> <ul style="list-style-type: none"> <li>□ Complete Monday home reader</li> <li>□ Answer your reflection questions and press hand-in in Google Classroom &gt; The Curious Case of the Overly Playful Platypus</li> <li>□ Create you Digital Contract on google Slides and press hand-in in Google Classroom &gt; Digital Contract</li> </ul> <p> Google Classroom</p>

Maths	Main Task	Resources/Submitting Work
<p><b>Learning Intention</b> We are learning to gather and represent data</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>□ Collect data using tables and tally marks</li> <li>□ Construct data display (picture graphs, bar graphs &amp; line graphs)</li> <li>□ Interpret the data &amp; answer questions about the data</li> </ul>	<p>★ <b>Essential Assessment</b> Complete the pre-test for Data Representation &amp; Interpretation in Statistics &amp; Probability (Pink)</p> <p>★ <b>Warm-up: Shapes</b> Open the Google Slides titled 'Monday Warm-Up' and follow the instructions to complete the task. Once completed, press hand-in.</p> <p><b>Main Task:</b> Picture Graphs <b>Watch the video about Picture Graphs</b> ★ Today we will be looking at data displayed in Picture Graphs. Make sure you read the directions and the graphs carefully. <b>***Make sure you look at the key</b></p> <p>★ <b>Press hand-in in Google Classroom &gt; Monday - Picture Graphs</b></p>	<p><b>Resource</b></p> <p> Google Slides</p> <p><b>Work submitted</b></p> <ul style="list-style-type: none"> <li>□ Pre-test on Essential Assessment</li> <li>□ Hand-in your warm-up activity in Google Classroom &gt; Monday Warm-Up</li> <li>□ Press hand-in in Google Classroom &gt; Monday - Picture Graphs</li> </ul> <p> Google Classroom</p>

Specialist - **MUSIC /CHINESE**

\*Seniors must complete Chinese work and it is optional to attend the music session with Stella

**Today you have LOTE (Chinese) >** Go to your LOTE Google Classroom and follow the instructions for this week's task.

**Today you also have the option to join Stella for Music > This session is live with Stella for 30min...** Go to your Music Google Classroom and connect to Google Meet at **2pm**.

Physical Education

Make sure you get in your daily 30min of physical activity. [Click Here](#) to choose a physical activity to do by yourself or with your family. OR try this [100pt Challenge](#)

## Tuesday

Literacy	Main Task	Resources/Submitting Work
<p><b>Learning Intention</b> We will be learning about Cyber Safety</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Read a book &amp; complete your home reading log</li> <li>○ Listen to the story &amp; answer the reflection questions</li> <li>○ Create a comic strip</li> </ul>	<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Complete a reader in your Kids A-Z app or a book from home.</li> <li>2. Take a screenshot of the cover and fill out your Week 10 home reading log in Google Classroom by writing about what you have read.</li> </ol> <p>**You will find home readers under the Term 3 Readers Tab in our Middle Literacy classroom</p> <p><b>Do not hand in your readers until Thursday</b></p> <p><b>Main Task</b></p> <p>★ Today you will be exploring Cyber Safety by exploring the story 'The Sensational Saga of the Bumbling Bilby'. Listen to the story in Google Classroom.</p> <p><i>! Technology and the internet are a big part of our lives, but not everything on the World Wide Web is safe and how we act can have negative consequences if we are not aware of the risks.</i></p> <p>★ Open the Google slides and answer the 6 reflection questions about the text. Make sure <b>ALL</b> of your answers are in full sentences and answered in detail.</p> <p><b><u>I should not see one or two words answers</u></b></p> <p>★ Create a comic strip in your scrapbook that includes dialogue for how Balbina's conversation with her friends about the video might go. Watch the video for how to set this up in your scrapbook.</p>	<p><b>Resource</b></p>  Kids A-Z
<p><b>Maths</b></p>	<p><b>Main Task</b></p>	<p><b>Resources/Submitting Work</b></p>
<p><b>Learning Intention</b> We are learning to gather and represent data</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Collect data using tables and tally marks</li> <li>○ Construct data display (picture graphs, bar graphs &amp; line graphs)</li> <li>○ Interpret the data &amp; answer questions about the data</li> </ul>	<p>★ <b>Warm-up:</b> Balancing Equations Open the Google Slides titled 'Tuesday Warm-Up' and follow the instructions to complete the task. Once completed, press hand-in.</p> <p><b>Main Task:</b> Picture Graphs</p> <p>★ Today we will be creating our own picture graphs in our Maths books. Make sure you use a ruler to draw up the graphs. You need to include:</p> <ul style="list-style-type: none"> <li>⇨ A title</li> <li>⇨ A key</li> <li>⇨ Label the axis</li> <li>⇨ Fill in the graph using the data collected</li> </ul>	<p><b>Resource</b></p>  Google Slides

**Work submitted**

- Complete Tuesday home reader
- Answer your reflection questions and press hand-in in Google Classroom > The Sensational Saga of the Bumbling Bilby
- Submit a photo of your work in Google Classroom > Comic Strip



Google Classroom

**Resource**



Google Slides

**Work submitted**

- Hand-in your warm-up activity in Google Classroom > Tuesday Warm-Up
- Press hand-in in Google Classroom > Tuesday - Picture Graphs

Watch the videos where we collect the data for the two graphs we will be drawing.

1. Superheroes
2. Hungry Hippos

*Watch the video about the data for each picture graph*

★ **Take a photo of your graphs and press hand-in in Google Classroom > Tuesday - Picture Graphs**



Google Classroom

Specialist - **ART**

**Today you have Art with Mrs G** > Go to your Art Google Classroom and follow the instructions for this week's task.

Physical Education

Make sure you get in your daily 30min of physical activity. [Click Here](#) to choose a physical activity to do by yourself or with your family. OR try this [100pt Challenge](#)

Literacy	Main Task	Resources/Submitting Work
<p><b>Learning Intention</b> We will be able to use comprehension strategies to understand a text</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Read a book &amp; fill out your home reading log</li> <li>○ Read a non-fiction text &amp; answer questions</li> <li>○ Plan you writing for Thursday</li> </ul>	<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Complete a reader in your Kids A-Z app or a book from home.</li> <li>2. Take a screenshot of the cover and fill out your Week 10 home reading log in Google Classroom by writing about what you have read.</li> </ol> <p><b>**You will find home readers under the Term 3 Readers Tab in our Middle Literacy classroom</b> <b>Do not hand in your readers until Thursday</b></p> <p><b>Task 1: Reading Comprehension</b></p> <p>★ Read the text about ‘Hawaii’</p> <ul style="list-style-type: none"> <li>- Match some words from the text with their definitions</li> <li>- Decide what facts are true and false from the text</li> <li>- Read two small passages about sea life</li> <li>- Answer questions about the paired texts</li> </ul> <p><b>Task 2: Writing Plan</b></p> <p>★ Tomorrow you will be able to write a text of your choice! Today you will need to decide what text you would like to write and what you are going to write about. On the last slide of your reading comprehension work you will find the slide where you need to put this information. You might like to write:</p> <ul style="list-style-type: none"> <li>- Narrative</li> <li>- Poem</li> <li>- Biography</li> <li>- Information report</li> <li>- Comic book</li> <li>- Persuasive</li> <li>- Book report</li> <li>- Movie review</li> <li>- Procedure</li> </ul> <p>★ Fill out the planning template so you are ready to write tomorrow.</p> <p><b>Press hand-in in Google Classroom</b></p>	<p><b>Resource</b></p>  Kids A-Z
<p><b>Maths</b></p>	<p><b>Main Task</b></p>	<p><b>Resources/Submitting Work</b></p>
<p><b>Learning Intention</b> We are learning to gather and represent data</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Collect data using tables and tally marks</li> <li>○ Construct data display (picture graphs, bar graphs &amp; line graphs)</li> </ul>	<p>★ <b>Warm-up:</b> 3D Shapes &amp; Nets Open the Google Slides titled ‘Wednesday Warm-Up’ and follow the instructions to complete the task. Once completed, press hand-in.</p> <p><b>Main Task:</b> Bar Graphs <b>Watch the video about Bar Graphs</b></p> <p>★ Today we will be looking at data displayed in Bar Graphs. Make sure</p>	<p><b>Resource</b></p> <p><b>Work submitted</b></p> <ul style="list-style-type: none"> <li>○ Hand-in your warm-up activity in Google Classroom &gt; Wednesday Warm-Up</li> <li>○ Press hand-in in Google Classroom &gt; Wednesday - Bar Graphs</li> </ul>

□ Interpret the data & answer questions about the data

you read the directions and the graphs carefully.

\*\*\**Make sure you look at the scale*



Google Classroom

☆ **Press hand-in in Google Classroom > Wednesday - Bar Graphs**

Specialist - ***HEALTH/PE***

***Today you have Health and PE with Mr B*** > Go to your Health and PE Google Classroom and follow the instructions for this week's task.

Physical Education

Make sure you get in your daily 30min of physical activity. [Click Here](#) to choose a physical activity to do by yourself or with your family. OR try this [100pt Challenge](#)

Literacy	Main Task	Resources/Submitting Work	
<p><b>Learning Intention</b> We will be able to create a text of our choice</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Read a book &amp; fill out your home reading log</li> <li>○ Create a piece of writing in a genre that interests you</li> </ul>	<p><b>Reading</b></p> <ol style="list-style-type: none"> <li>1. Complete a reader in your Kids A-Z app or a book from home.</li> <li>2. Take a screenshot of the cover and fill out your Week 10 home reading log in Google Classroom by writing about what you have read.</li> </ol> <p><b>**You will find home readers under the Term 3 Readers Tab in our Middle Literacy classroom</b></p> <p><b>Press hand-in for your Home Readers in Google Classroom</b></p> <p><b>Main Task</b></p> <p>★ Today you complete a writing task on a topic that interests you and in a text type of your choice. Refer back to your planning template from yesterday. You can write this in a book or digitally using an app of your choice.</p> <p>★ <b>THIS IS YOUR CHANCE TO SHOW ME YOUR STUFF!!</b></p> <p>Use this opportunity to show me what you can do during independent writing. Try and include:</p> <ul style="list-style-type: none"> <li>⇨ The correct structure for the text you have chosen</li> <li>⇨ Paragraphs (3-4 sentences)</li> <li>⇨ Punctuation (Try and include lots of different kinds)</li> <li>⇨ Wow words (Try and swap words like 'good' or 'said' for more powerful and interesting words)</li> <li>⇨ Editing</li> </ul> <p>Make it look amazing once you have completed by adding colour, headings, pictures etc where you can.</p> <p>I look forward to seeing what you write!</p> <p><b>Attach a photo or submit your work by pressing hand-in in Google Classroom</b></p>	<p><b>Resource</b></p>  Kids A-Z	<p><b>Work submitted</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete Thursday home reader and press</li> <li><input type="checkbox"/> Complete your writing task and press hand-in in Google Classroom &gt; Free Write</li> </ul>  Google Classroom
Maths	Main Task	Resources/Submitting Work	
<p><b>Learning Intention</b> We are learning to gather and represent data</p> <p><b>Success Criteria</b></p> <ul style="list-style-type: none"> <li>○ Collect data using tables and tally marks</li> <li>○ Construct data display (picture graphs, bar graphs &amp; line graphs)</li> <li>○ Interpret the data &amp; answer questions about the data</li> </ul>	<p>★ <b>Warm-up:</b> Measurement</p> <p>Open the Google Slides titled 'Thursday Warm-Up' and follow the instructions to complete the task. Once completed, press hand-in.</p> <p><b>Main Task:</b> Bar Graphs</p> <p>★ Today we will be creating our own bar graphs in our Maths books. Make sure you use a ruler to draw up the graphs. You need to include:</p> <ul style="list-style-type: none"> <li>⇨ A title</li> <li>⇨ A key</li> <li>⇨ Label the axis</li> </ul>	<p><b>Resource</b></p> <p><b>Work submitted</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hand-in your warm-up activity in Google Classroom &gt; Thursday Warm-Up</li> <li><input type="checkbox"/> Press hand-in in Google Classroom &gt; Thursday - Bar Graphs</li> </ul>  Google Classroom	

⇒ Draw and colour in the bars

Watch the videos where we collect the data for the two graphs we will be drawing.

1. Roll a dice

Use the link to roll the 6 sided die 30 times. Record your results in a tally table then draw a bar graph showing your results.

<https://toytheater.com/dice/>

Answer the following questions about your graph.

- Which option occurred the most?
- Which option occurred the least?
- Order the options from least to greatest
- How many more/less did 2 have than 6?
- If you did this experiment again, would you get the same results? Why/why not?

2. Light up your graph

Use the link to spin the spinner 30 times. Record your results in a tally table then draw a bar graph showing your results.

<https://toytheater.com/spinner/>

Answer the following questions about your graph.

- Which option occurred the most?
- Which option occurred the least?
- Order the options from least to greatest
- How many more/less did green have than red?
- How many did blue and yellow have together?

★ **Take a photo of your graphs and press hand-in in Google Classroom > Thursday - Bar Graphs**

★ **Essential Assessment**

Complete the Post-Test for Data Representation & Interpretation in Statistics & Probability (Pink)

Post-test on Essential Assessment

Specialist - **SCIENCE/STEM**

**Today you have STEM with Miss B** > Go to your STEM Google Classroom and follow the instructions for this week's task.

Physical Education

Make sure you get in your daily 30min of physical activity. [Click Here](#) to choose a physical activity to do by yourself or with your family. OR try this [100pt Challenge](#)

Assembly	Resources
<p>Google Meet Video Assembly &gt; 9.00am <i>Join us this week for a school assembly using the code &gt; <a href="#">jps123</a></i></p>	
Literacy Room Meet	Resources
<p>Google Meet Video Literacy Room&gt; 10:00am <i>Join me using the code &gt; <a href="#">missb</a></i></p>	
Maths	
<p>Please enjoy some time with your family. Check out the link to our weekly wellbeing activities, please feel free to use one or more of the activities with your family.</p> 	

