

Invermay Primary School



“happy kids - high achievers”



Staff

Justin Marshman



Principal

Rebecca Garlick



*Classroom Teacher
Art & Disability Inclusion*

Jan Westlake



*Classroom Teacher
& AUSLAN Leader*

Chrissy McShane



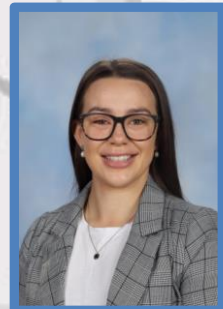
*Classroom Teacher
& Science Leader*

Paul Borchers



*Classroom Teacher
& PE/Health Leader*

Rowie Anderson



*Tutor Learning Initiative
& Integration Support*

Stella Savy



*Classroom Music
and Guitar/Choir coach*

Deb Hines



*Education Support
& Breakfast Club*

Karen Rieniets



*Office Manager
& First Aide*

Leigh Yates



Student Wellbeing

Ash Creelman



Integration Support

Selena Beattie



Integration Support

Facilities

Tot's Early Learning Centre



Art Room



T-Birds Gym



Expansive and attractive grounds



Performance Stage



Modern Classrooms



Two Adventure Playgrounds and a fantastic Synthetic Court play surface



Our School Philosophy



Invermay PS is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

VISION

Our IPS Vision Statement maintains a consistent guiding message & influence on our decision making, budgeting and planning.

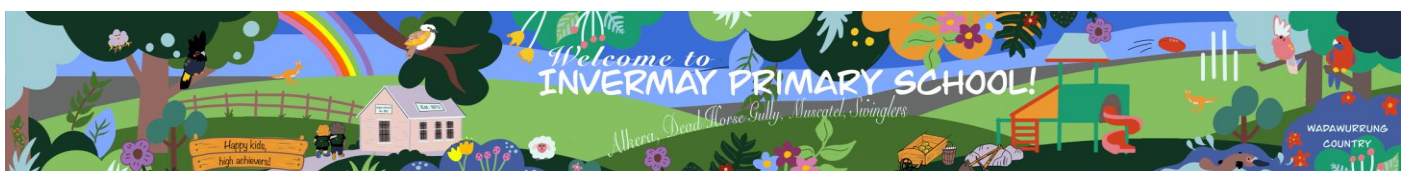
Our vision at IPS is:

To provide a caring learning environment that promotes a lasting enthusiasm for learning. One which unites our students, staff and families in the development of 'happy kids & high achievers.'

OUR VALUES

The identified values that we promote within and among our school community are:

- ✓ Commitment – to ongoing improvement and doing our very best.
- ✓ Cooperation – working with others to achieve what you can't do yourselves.
- ✓ Respect – for ourselves, our school, our environment and others.
- ✓ Responsibility – for all that we do.
- ✓ Honesty – being truthful and trustworthy in our actions and words.
- ✓ Excellence – striving to do and be the best we can be.



Back to school 2025

Term Dates

Term 1: 29th January - 4th April

Term 2: 22th April - 4th July

Term 3: 21st July - 19th September

Term 4: 6th October - 19th December

Foundation (Prep) students receive a rest day each Wednesday throughout the month of February.

All Victorian government schools are also entitled to four pupil free days annually for staff development. Dates for these will be advised throughout the school year with reasonable notice.

Booklists

We source our school booklists through Champion Books in Ballarat. All completed booklists are ordered online or in store by parents in late Nov-early December and are available for collection mid January before the start of the school year. (Champion Books Ballarat retail store is in Sebastopol).

Book lists are paid for at the time of ordering with Champion Books. We will provide a booklist and instructions to families during your transition days in Nov-Dec.



School Council

During the year we hold 8 x School Council meetings. School Council meetings are held on a Wednesday evening. At these meetings we discuss school policy; approve finance reports; organise school fundraising and promotional activities; and discuss general school business.

All parents are invited and welcomed to nominate for any School Council vacancies advertised.

Vacancies are advertised in the school newsletter at the beginning of each school year.



Parents & Friends

Our P&F meet at least twice per term. They plan and coordinate engaging & fun activities for our students – from Halloween discos to colouring competitions, face painting and sports days.

Our P&F also lead our fundraising activities in conjunction with school council. Some recent fundraisers held by School Council have included: A Community Comedy Night; Sunday High Tea; Cadbury Chocolate Drive; Pie Drive; Parma nights; Raffles; Bunnings Barbeques; Family Portrait Bookings & Trivia nights

Volunteers

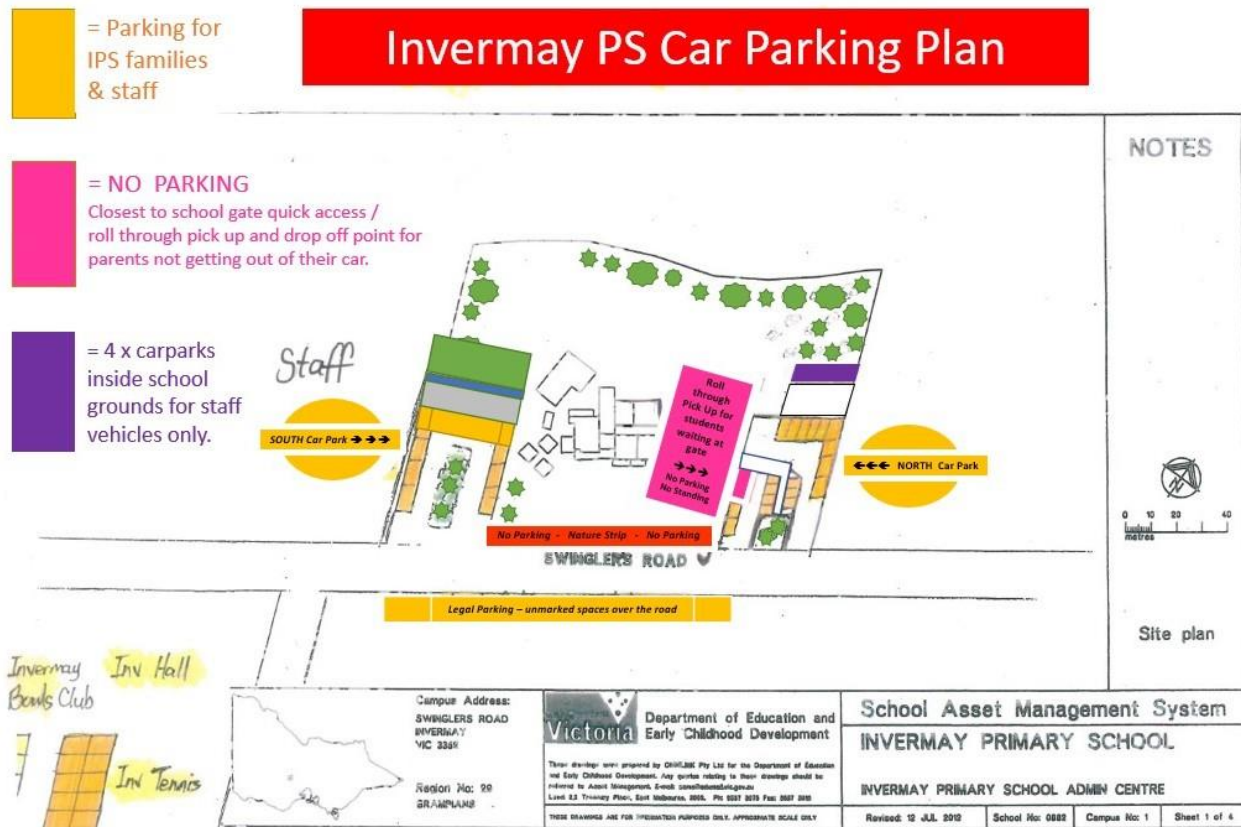
We are always looking for volunteers, both inside and outside of the classroom. Some activities you may be able to help with include...

- Working Bees
- Classroom reading helpers
- Arts & Crafts

We appreciate all of the work our volunteers do throughout the year! Check in with our Principal Justin if you are keen to assist in any way.

Car Park Safety

At Invermay Primary School we value the safety of all members of our community. We have 2 car parks with 14 spaces available in our south car park and 12 in our north car park. There are also parks across the road at the Invermay Community Hall, families are welcome to park here and walk with their children to and from school. See map below:



Cars – 5km/h speed limit in our carparks.

Pedestrians – stay visible to drivers and follow the yellow line in front of cars – we do not want children or adults walking behind parked cars.



Hot Lunches

Sally and Paul Doyle, owners of **S&P Catering**, are our hot lunch order providers on Monday's & Friday's throughout the school year.

Paul and Sally are both trained chefs, who have been providing hot lunches to Ballarat primary & secondary schools for more than ten years. After meeting with them in person to discuss procedures and options that best suit the needs of our school (and sampling their products), our school council voted unanimously to accept them as our hot lunch order providers.

In making this decision, our school councillors noted:

- ✓ The fantastic range of taste & dietary options available, including GF and VEG options. Paul and Sally also provide Halal options.
- ✓ Almost everything is handmade/baked by Paul & Sally – pasta's, slices, cakes, pies, pasties, sandwiches etc.
- ✓ Online ordering & payment using the QuickCliq website – meaning no more writing orders on brown paper bags and envelopes to send into school with correct change.
- ✓ Families can order for up to 4 weeks in advance and up to 9am on our weekly lunch order day
- ✓ Online orders are delivered at lunchtime to our classrooms by Paul & Sally. Each order comes in a brown paper carry bag with outside order sticker detailing student name; classroom; order contents; and any special dietary needs as requested by parents.



Hot Lunches (continued)

Head to www.QuickCliqu.com.au and follow the first time instructions to set up:



**Invermay Primary School,
Invermay VIC**



Printed on: 20 July 2023

Meal Type	Category	Product Name	Price
Lunch	Drink	Apple Fruit Box	\$1.75
		Apple Raspberry Fruit Box	\$1.75
		Tropical Fruit Box	\$1.75
	Fruit	Cheese & Biscuit Pack	\$2.90
		Fruit salad tub (V) (GF)	\$3.00
	Hot Food	Four 'n' Twenty Pie	\$4.90
		GF Meat Pie	\$5.80
		Gluten Free Pizza (Cheese)	\$4.20
		Large Sausage roll	\$3.95
		Party pie	\$1.20
		Small Sausage Roll	\$1.30
		Tomato sauce	\$0.40
	Lunches off The Grill	BBQ beef, cheese & bacon roll	\$5.20
		Cheese burger	\$5.35
		Chicken parma roll	\$4.95
		Chicken schnitzel burger, lettuce, Cheese & mayo	\$5.60
		Sweet chilli chicken wrap with lettuce & cheese	\$5.50
		Vegetarian burger with salad (V)	\$5.50
	Other Hot Options	Dim Sim 2 Pack	\$2.80
		Pizza By The Slice	\$3.50
		Pizza by the slice - Cheese (V)	\$3.50
	Salads	Caesar salad	\$4.80
		Caesar salad with chicken	\$5.20
		Garden tub salad (V) (GF)	\$4.50
		Salad tub (GF) Chicken \$0.50,	\$4.50
	Sweet Treat	Choc Chip Cookie	\$2.70
		Muffin Banana	\$2.90
		Muffin Blueberry	\$2.90
		Muffin Choc Chip	\$2.90
	Wrap, Sandwich or Roll	B.L.T (Bacon, lettuce, tomato) Make it a Roll \$1.00,Make it a Wrap \$1.00,Make it a Sandwich \$0.00,	\$4.30
		Chicken & avocado Make it a Roll \$1.00,Make it a Wrap \$1.00,Make it a Sandwich \$0.00,	\$4.30
		Chicken & salad Make it a Roll \$1.00,Make it a Wrap \$1.00,Make it a Sandwich \$0.00,	\$4.90
		Chicken caesar wrap	\$5.35

Lunch	Wrap, Sandwich or Roll	Ham & salad Make it a Roll \$1.00,Make it a Wrap \$1.00,Make it a Sandwich \$0.00,	\$4.70
		Salad (V) Make it a Roll \$1.00,Make it a Wrap \$1.00,Make it a sandwich \$0.00,	\$4.80
		Vegemite Sandwich Roll \$1.00,	\$2.70

Uniform

Our uniform is compulsory and must be worn every day. You can purchase all of your Invermay PS uniform requirements through **Crockers**, our local uniform distributor.

Crockers are located at 4 Armstrong St Nth, Ballarat Central.

Our uniform consists of...

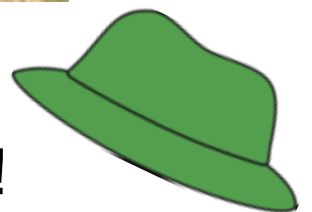
- Short or long sleeve black polo top
 - Invermay PS collared jumper
 - Black vest with school logo
- Black skort (girls), black shorts (boys)
 - Black tracksuit pants
 - IPS soft shell hooded jacket
 - IPS hat with logo

Optional:

- Black Invermay T-Birds sports polo (available in long or short sleeve)



We are a “Sun Smart” school!
Hats must be worn in Terms 1 and 4.



Crockers Uniform List



CROCKERS

Invermay Primary School

Pricelist Valid to 30 June 2024

10 % Discount
Off listed Price – All Uniform items
November Only
Layby Welcome

<u>SUMMER UNIFORM</u>	
Polo Top – Short sleeve with embroidered logo	\$ 28.95
Shorts	
Rugby Knit	\$ 25.50
Gaberdine	\$ 26.50
Culottes - black	from \$ 25.00
<u>WINTER UNIFORM</u>	
Polo Top – Long Sleeve with embroidered logo	\$ 30.95
Rugby Top ½ zip	\$ 52.50
Polar Fleece Vest – with embroidered logo	\$ 34.50
Soft Shell Hooded Jacket – with fleecy lining and embroidered logo	\$ 61.95
Fleecy Trackpants – Double Knee	from \$ 31.95
Gaberdine Pants (134) - black	\$ 41.95
Poly/Cotton Bootleg Pants	\$ 31.95
<u>SPORT – OPTIONAL</u>	
Thunderbird print top (Includes Thunderbird logo on back plus name)	\$ 40.00
<u>ACCESSORIES</u>	
Harlequin Schoolbag – Bottle green with logo	\$ 58.50
Hybrid Hat with logo	\$ 18.50
Socks – 3 Pack (white)	\$ 16.95
Tights (Black cotton)	\$ 23.95
Artsmock	\$ 23.00
Name Labels - Pre-ordered Garment Labels (Sew or Iron on) per 50 units	\$ 25.00

Crockers Trading Hours

Mon – Fri : 9.00am to 5.00pm Sat: 9am to 1pm

4 Armstrong Street North, Ballarat VIC 3350

Phone: 03 5331 3222 Fax : 03 5331 7979

Email : crockers@noone.com.au

On-Line: <https://www.noone.com.au/school/invermay-primary-school/shop>

Crockers Uniform Fitting



August 2023

Dear Parent/Guardian,

2024 UNIFORM FITTINGS FOR NEW STUDENTS

As official school uniform supplier, Noone will be offering new student uniform fitting appointments for your School at our Ballarat retail store from **Late September through to December 2023**.

Please note: Appointments can be booked online from 1st September 2023.

We operate an online booking calendar for all uniform fitting appointments, and parents and carers can access this calendar now. One booking time required for each student. Please follow instructions below.

Full uniform will be available for immediate purchase, or you are welcome to use our lay-by service and collect your order prior to the start of Term 1 2024.

In the meantime, if you already know the sizes you require and don't need fitting assistance, you can visit our Ballarat store during opening hours, or you can go ahead and order your new uniform via the school online store on our website. You can use Click and Collect from the store or we can post to your home.

Please do not leave the purchase of your new uniform until just before school goes back. You will experience delays and long wait times at our stores and some items may sell out.

Please follow these instructions to book a uniform fitting appointment:

- ☐ Go to <https://www.noone.com.au/>, Type in your School's name and select your school
- 1. You will be taken to the store page. Click the '**BOOK AN APPOINTMENT BUTTON**'
- 2. Use the calendar to click on a date you like. Choose a time and complete the booking information. **Name required is student name. Only one appointment per student.**
- 3. Click the '**BOOK APPOINTMENT**' button when you have finished.
- 4. You will be notified of your booking request, and you will receive email confirmation before the time of the appointment (please also check your 'junk' mail).

Our experienced staff fit for growing room. However, if for any reason the student grows significantly over the summer holiday period, we will happily exchange any uniform item that hasn't been worn and has the tags attached. Methods of payment available are cash, eftpos, visa and mastercard.

Our staff are happy to help if you need assistance so please don't hesitate to contact us.

We look forward to welcoming you into our store.

Noone - Crockers Schoolwear
4 Armstrong St Nth
Ballarat, Vic 3350
Phone: 03 5331 3222
Email: crockers@noone.com.au

Trading Hours:
Monday – Friday 9.00am – 5.30pm
Saturday 9.00am – 1.00pm

Child Safety

At Invermay PS we pride ourselves on providing a safe, inclusive environment for learning and living. Please take the time to read and understand the 'Child Safe' expectations we have for all members of our school community to abide by.

Rationale:

Invermay Primary School is committed to child safety. This policy is intended to empower children who are vital and active participants in our organisation. We involve them when making decisions, especially about matters that directly affect them. We listen to their views and respect what they have to say. We promote diversity and tolerance in our organisation, and people from all walks of life and cultural backgrounds are welcome.

In particular we:

- ensure that children with a disability are safe and can participate equally.
- promote the cultural safety, participation and empowerment of children from culturally and/or linguistically diverse backgrounds
- promote the cultural safety, participation and empowerment of Aboriginal children

IPS objectives:

- We want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers.
- We are committed to the safety, participation and empowerment of all children.
- We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.
- We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.
- Our organisation is committed to preventing child abuse, identifying risks early and removing and reducing these risks.
- Our organisation has robust human resources and recruitment practices for all staff and volunteers.
- Our organisation is committed to training and educating our staff and volunteers on child abuse risks.
- We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.
- We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments. At Invermay Primary School we are committed to promoting a positive, safe and inclusive learning environment which demonstrates our six core values: **Commitment, Honesty, Cooperation, Respect, Responsibility** and **Excellence**. We strive to develop Happy Kids & High Achievers. IPS is a School-Wide Positive Behaviour Support (SWPBS) school. SWPBS is an evidence-based framework for promoting and rewarding positive student behaviours. We aim to create a positive school climate, a culture of student competence and an open, responsive management system for all school community members.

Implementation:

Our staff and volunteers

This policy guides our staff and volunteers on how to work with and guide children in our organisation.

All staff and volunteers must agree to abide by our Child Safe policy which specifies the standards of conduct required when working with children.

SWPBS

All staff and volunteers are required to undertake a briefing with regard to utilising the Invermay Primary School Matrix of Expectations prior to commencing work in our organisation (see www.invermayps.vic.edu.au). This framework is designed to create a positive and inclusive learning environment and is a responsive management system for all school community members. We will also provide all staff and volunteers with a flowchart for managing student behaviour in line with the policies of our organisation and the SWPBS framework (see website). Our 'Staying on Track' document provides a visual learning aid displayed in all learning environments throughout the school to ensure continuity and consistency of behaviour expectations and management. (see website).

Please refer to our IPS website for document samples.

Training and supervision

Training and education is important to ensure that everyone in our organisation understands that child safety is every person's responsibility.

Our organisational culture aims for all staff and volunteers (in addition to parents/carers and children) to feel confident and comfortable in discussing any allegations of child abuse or child safety concerns. We train our staff and volunteers to identify, assess, and minimise risks of child abuse and to detect potential signs of child abuse.

We also support our staff and volunteers through ongoing supervision to develop their skills to protect children from abuse; and promote the cultural safety of Aboriginal children, the cultural safety of children from linguistically and/or diverse backgrounds, and the safety of children with a disability.

New employees and volunteers will be supervised and educated to ensure they understand our organisation's commitment to child safety and that everyone has a role to play in protecting children from abuse, as well as checking that their behaviour towards children is safe and appropriate. Any inappropriate behaviour will be reported through appropriate channels, including the Department of Health and Human Services and Victoria Police, depending on the severity and urgency of the matter.

If during the recruitment process a person's records indicate a criminal history then the person will be given the opportunity to provide further information and context.

Fair procedures for personnel

The safety and wellbeing of children is our primary concern. We are also fair and just to personnel. The decisions we make when recruiting, assessing incidents, and undertaking disciplinary action will always be thorough, transparent, and based on evidence.

We record all allegations of abuse and safety concerns using our incident reporting form, including investigation updates. All records are securely stored.

If an allegation of abuse or a safety concern is raised, we provide updates to children and families on progress and any actions we as an organisation take.

Privacy

All personal information considered or recorded will respect the privacy of the individuals involved, whether they be staff, volunteers, parents or children, unless there is a risk to someone's safety. We have safeguards and practices in place to ensure any personal information is protected. Everyone is entitled to know how this information is recorded, what will be done with it, and who will have access to it.

Legislative responsibilities

Our school takes our legal responsibilities seriously, including:

Failure to disclose: Reporting child sexual abuse is a community-wide responsibility. All adults in Victoria who have a reasonable belief that an adult has committed a sexual offence against a child under 16 have an obligation to report that information to the police.

Failure to protect: People of authority in our organisation will commit an offence if they know of a substantial risk of child sexual abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.

Any personnel who are mandatory reporters must comply with their duties.

Risk management

In Victoria, organisations are required to protect children when a risk is identified (see information about failure to protect above). In addition to general occupational health and safety risks, we proactively manage risks of abuse to our children.

We have risk management strategies in place to identify, assess, and take steps to minimise child abuse risks, which include risks posed by physical environments (for example, any doors that can lock), and online environments (for example, no staff or volunteer is to have contact with a child in organisations on social media).

Regular review

This policy will be reviewed every two years and following significant incidents if they occur. We will ensure that families and children have the opportunity to contribute. Where possible we do our best to work with local Aboriginal communities, culturally and/or linguistically diverse communities and people with a disability.

Allegations, concerns and complaints

Our organisation takes all allegations seriously and has practices in place to investigate thoroughly and quickly. Our staff and volunteers are trained to deal appropriately with allegations.

We work to ensure all children, families, staff and volunteers know what to do and who to tell if they observe abuse or are a victim, and if they notice inappropriate behaviour.

We all have a responsibility to report an allegation of abuse if we have a reasonable belief that an incident took place (see information about failure to disclose above).

If an adult has a reasonable belief that an incident has occurred then they must report the incident.

Factors contributing to reasonable belief may be:

- a child states they or someone they know has been abused (noting that sometimes the child may in fact be referring to themselves)
- behaviour consistent with that of an abuse victim is observed
- someone else has raised a suspicion of abuse but is unwilling to report it
- observing suspicious behaviour.

History

Students first began to attend organised schooling in this area in 1867, in a small chapel on the corner of White Swan Rd and Alkera Rd. This school was known as Dead Horse Common School No 887. In 1873, Dead Horse Common School was renamed Invermay State School. More than one hundred and forty years later, Invermay Primary School No. 882 continues to service the academic and social needs of our local community. A number of key streets & roads around our school - Muscatel, Swinglers, Alkera & Dead Horse Gully - feature as our affiliated 'house names.'



House Teams

Each student and staff member in our school belongs to a house team. Children can earn points for positive behaviours, both inside and outside of the classroom for their house.

Parents & students often work in their house team during buddy activities, sporting activities and special events throughout the school year. All siblings will be in the same house group.

Alkera

Dead Horse
Gully

Muscatel

Swinglers

School Values

Cooperation



Working together & helping others to achieve more than you might on your own.



Commitment



Keep on going. Never give up.
You can achieve great things.



Excellence



Give it your best shot.
Be the best learner & person that you can be.



Honesty



Say what really happened. Do what you know is right.
Make sure others know that they can really trust you.



RESPECT



Treat others how you wish to be treated yourself.



Responsibility



Be in control of your learning at school and at home. Stay in the 'ready to learn' zone.



SWPBS

Invermay Primary School is a pilot school for the Victorian Department of Education's SWPBS (School Wide Positive Behaviour Support) program. SWPBS is all about incorporating positive language to encourage students to make good choices.

All students receive green and red T-Bird points for displaying behaviours that are aligned with our Behaviour Matrix.


Students record their T-Bird points using the Class Dojo app. This is an online platform that parents are invited to join to get live updates on how their child's day is going.

At the end of each month, students who have a majority of green T-Bird points reflecting choices they make using our school values, participate in an SWPBS celebration activity.




Rewards vary each term and have included: bring a favourite activity from home to share, free play, water games, movie day, excursions and decorating your own cup cake. Students look forward to reward activities at the end of each month.


T-Bird Values


Responsibility


- Think before you act
- Be ready to learn
- Tidy up
- Be responsible
- Take care of your belongings
- Stay safe
- Be weather smart
- Know the rules
- Your device is yours only
- Keep your password, address & phone numbers private
- Follow your IPS iPad care agreement
- Be cyber safe
- Walk your bike in our schoolyard
- Follow the yellow line in our car park
- Be careful around corners
- Walk if you are inside


Cooperation


- Cooperate
- Help others to be better
- Share your learning & success
- Make it fun for everyone
- Give everybody a go
- Be a team player, not just a player
- Share your ideas


Honesty


- Say what really happened
- Do what you know is right
- Make sure others know they can really trust you
- Only say things online that you would be happy to say in person
- Be a good friend


Commitment

- Show resilience
- Be a problem solver
- Keep trying
- Ask for help if you are stuck
- Never give up
- Be on time to places
- Be charged & ready to learn


Respect

- Respect others
- Have your say at the right time
- Ask permission before you leave the classroom
- Listen to instructions
- Only say things online that you would be happy to say in person
- Treat others how you'd like to be treated


Excellence

- Do your best
- Have a go and seek feedback
- Learn from others
- Lead by example
- Share your learning successes
- Be the best learner you can be!













Class Dojo

To support our SWPBS program, we use Class Dojo to record student data. Students receive Green and Red T-Bird points for the behaviours listed on our Matrix of Expectations.









T-Bird points are displayed in the classroom for students to see throughout the day. Parents are also given a special code to log-in to their child's Dojo, enabling them to track social and academic feedback that their children receive throughout the school day.



Positive
Needs work

 Commitment	 Cooperation	 Excellence	 Honesty
 Outside	 Respect	 Responsibility	 Edit skills

 Add photo
 Add post

Positive
Needs work

 -Co-operation	 -Commitment	 -Excellence	 -Honesty
 -Outside	 -Respect	 -Responsibility	 Edit skills

 Add photo
 Add post

Absences

As at all schools, students will occasionally miss small amounts of schooling due to poor health, family holidays etc.

We request that you let us know if your child is away as soon as possible. This can be done in one of two ways:

1. Text your child's absence to our school mobile (0475 326 396) or phone our direct school phone (5332 6396).
2. Record your expected absence directly on our school XUNO app

Head lice

For the benefit of all members of our school community, we ask that should you notice any sign of head lice in your child/ren, you do the following...

1. Treat using an approved lotion
2. Inform a teacher/Principal at school
3. Return a head lice treatment note to school with your child

****All health related enquiries/concerns will be handled discreetly by IPS staff.****

First Aid

Occasionally, first aid staff will deem it necessary to call parents or a listed emergency contact to arrange the early collection of your child. Collection of your child will be requested if:

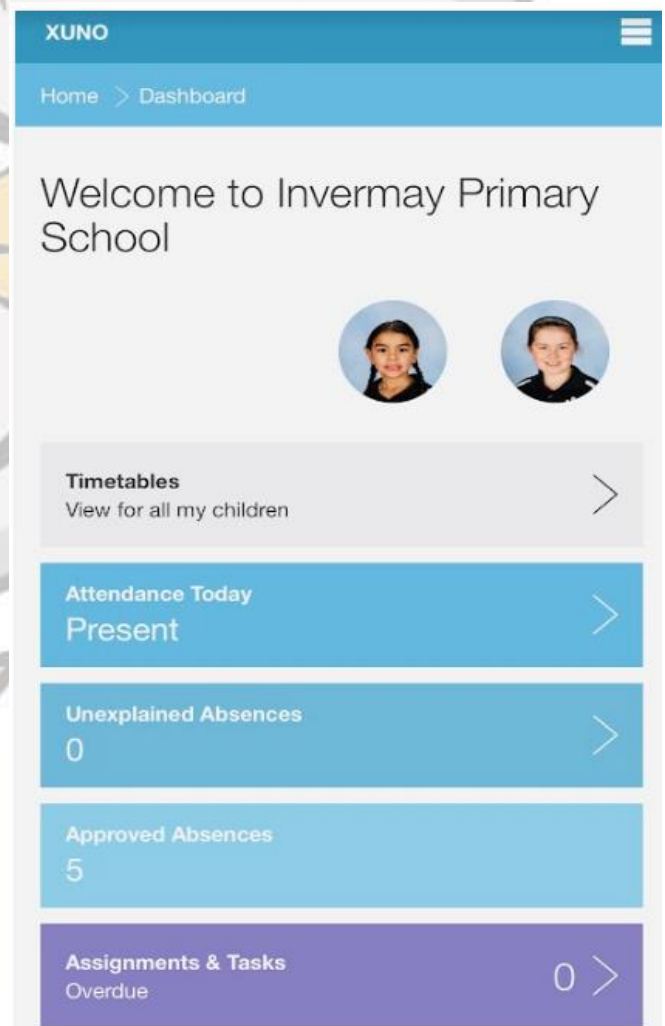
- The concern is stopping your child from working/learning?
 - Do we have reason to believe it may be contagious?
 - Do we believe there is a need for outpatient or similar medical attention?

Newsletter & Notes

At Invermay PS, we regularly communicate electronically with families (XUNO Family App, SMS, Facebook and Class Dojo) but still maintain a fortnightly newsletter which is emailed to families on a Friday afternoon.

Almost all excursion and activity information/permission forms are distributed through our XUNO Family App (pronounced 'Zoo-no') for easy online permission & payment.

Occasional paper copy information is sent home, such as Book Club Order forms or School Photo order forms, as provided by suppliers. It is still important to check your child's bag for such information.



Please note, payments can be made through XUNO or electronic transfer. If you would like to make payments electronically for school camp, uniforms, excursions or other activities online, here are our school details.

Invermay Primary: BSB-063502
A/C-10137566

Junior School Council

Junior School Council consists of elected representatives from Grades 3-6. The role of Junior School Council is to organise exciting school events and raise money to support school improvements; children and others in need.

Some fundraisers held by Junior School Council have included;

Football Colours Day

Dress up day

Lunchtime icy pole sales

Cupcake baking and sales

Invermay Ninja Warrior

Winter hot chocolate fundraiser



ICT

Invermay Primary School is Victoria's first Google accredited
GOOGLE REFERENCE SCHOOL.

We use and model innovative Google classroom practice to other schools in our district. At Invermay Primary School we provide 1:1 access to iPads for our Prep-Gr 2 students, with 1:1 provision of Chromebooks offered to our Gr 3-6 students. This is achieved through a small family ICT contribution each year.



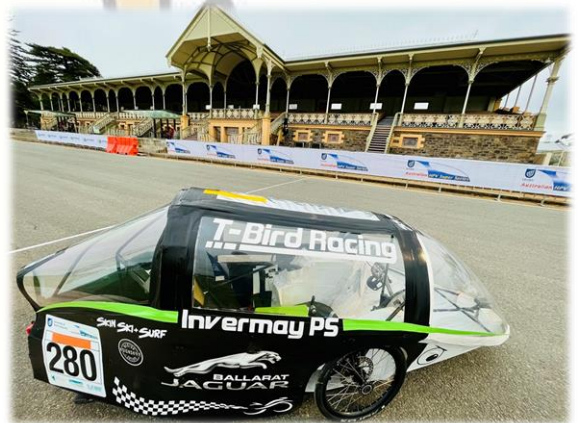
TBirds HPV

(Human Powered Vehicle Racing)

Our HPV cycling team provides our students the opportunity to develop their personal fitness, social skills and teamwork, whilst committing themselves to a team and all of the requirements that teamwork brings. Since 2013, our HPV team have travelled to Adelaide each year to compete in the Australian Pedal Prix.

Students will be involved in the following;

- Building/Repairing our HPV
- Servicing our HPV
- Exploring forms of efficient energy
- Discovering the effects of Global Warming
- Personal Fitness programs and healthy living
- Racing and vehicle safety
- Teamwork & team building activities



Personalised Learning

All Preps arrive with different levels of development and require various starting points.

IPS Students are taught in fluid groups at their point of need. These groups may change through the course of the year depending on your child's learning needs and achievements.

All IPS Prep students receive a personal appointment with their teachers at the beginning of the school year, to undertake important testing, placement and goal setting tasks. Children have individual learning plans and learning goals suited to their learning. Regular testing is completed to ensure students are 'kicking personal goals' and striving to be the best they can be.




English

Invermay PS students participate in a minimum of 12 hours of English and Literacy instruction each week. This includes reading, writing, spelling, speaking and listening.

Reading: Our P-2 students participate in a research based Synthetic Phonics program to accelerate their word decoding development. Students are modelled and taught explicit comprehension and critical thinking strategies within our Readers Workshop model. Children also learn to listen to, read, view, reflect on and enjoy increasingly complex and sophisticated spoken, written and digital texts, all whilst developing an informed appreciation of literature.

Writing: Children learn to write, create and share increasingly complex and sophisticated spoken, written and digital texts. They learn how to form letters, spell high frequency words, build sentences and utilise punctuation marks as well as build upon their knowledge of varied writing genres.


Speaking and Listening: Children are encouraged to bring along Show and Tell to share with the class, listen to others, ask and answer questions and follow directions and instructions.



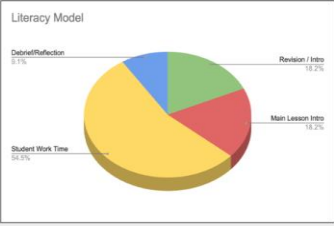
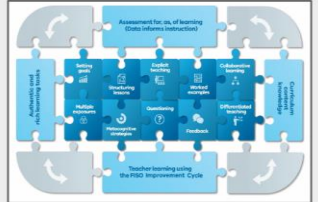
INVERMAY PRIMARY SCHOOL READING MODEL

Revision / Intro	10 mins
Mini Lesson	10 mins
Student Work Time	30 mins
Debrief/Reflection	5 mins

Catch




Literacy Model

MINI LESSON


- Explicit teaching with active student engagement and questioning
- Clear learning objectives with modelled examples



What it looks like for the students	What it looks like for the teacher
<ul style="list-style-type: none"> □ New and familiar texts exploring a range of genres for both fiction and non-fiction □ Modelled, shared and interactive reading □ Developing confidence to prepare to navigate their own learning 	<ul style="list-style-type: none"> □ Explicit teaching with quality mentor text □ Recap previous learning, referring specifically to LI and SC. □ High energy explanation with questioning to unlock prior knowledge and prompt further thinking

STUDENT WORK TIME

- Students working independently or collaboratively on differentiated tasks
- Monitoring student progress in learning



What it looks like for the students	What it looks like for the teacher
<ul style="list-style-type: none"> □ Working both independently and collaboratively on learning tasks □ Taking risks, having a go with a growth mindset □ Developing student agency 	<ul style="list-style-type: none"> □ Student needs are at the centre of program planning and delivery □ Co-design learning goals with students □ Focus groups and roaming to monitor student progress

Invermay PS is also a Spelling Mastery Ambassador School. Each school day our staff implement an additional 30 min of intensive, point of need spelling instruction before lunch using the Spelling Mastery program.

Mathematics

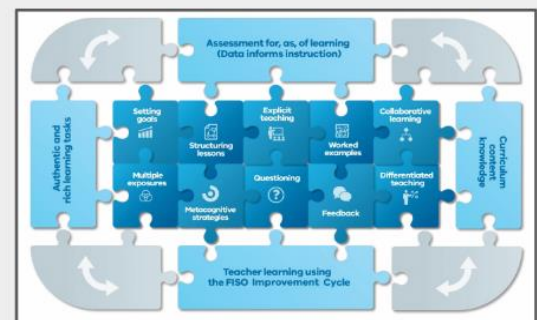
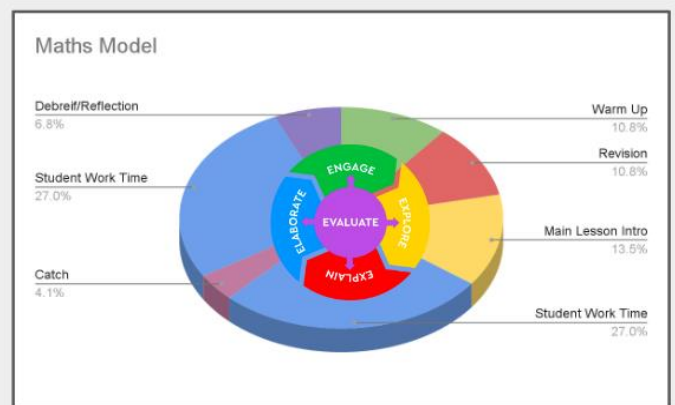
Each week our students participate in a minimum of 5 ½ hours of Maths instruction and assessment, both formative assessment (to ascertain what we already know) and summative assessment (to measure growth and attainment of learning objectives).

In 2024, all Victorian Government schools are reviewing and refining their Maths planning to align with the launch of **Victorian Maths Curriculum Version 2.0**. Minor adjustments will be made to study key areas and objectives in all schools across Prep -Year 10.

Our core learning and instructional model for classroom lessons will remain unchanged, as we introduce our students to **Number, Algebra, Measurement, Space, Statistics & Probability**.

INVERMAY PS MATHEMATICS MODEL

Warm Up (Mon, Wed, Fri)	7-8 mins
Revision (Tues, Thurs, Fri)	7-8 mins
Mini Lesson	10 mins
Student Work Time	15 mins
<i>Catch (optional)</i>	<i>5-10 mins</i>
Student Work Time	15 mins
Debrief/Reflection (aim for 3 sessions per week)	4 mins
Friday Extension To include: <ul style="list-style-type: none"> - Crosschecks - Following week warm up game - Conferencing 	Additional 30 mins



REVISION

- Not linked to direct lesson.
- Revisit core concepts across all mathematics learning areas.

Invermay Workshop Model

- 8-12 mins Warm Up (Mon, Wed, Fri)
- 8-12 mins Revision (Tues, Thurs, Fri)
- 10 mins Mini Lesson
- 15 mins Student Work Time
- 15 mins Student Work Time (Catch optional 5-10 mins)
- Debrief/Reflection 4 mins

What it looks like for the students

- Fun, engaging and successful in majority of answers
- Opportunity to be challenged as required and build self-confidence

What it looks like for the teacher

- Reinforcement of known mathematical concepts
- Empower students to manage their own learning
- Encourage student discussion to problem solve challenges

MINI LESSON

- High engagement and/or real life scenario based
- Clear learning objectives with modeled examples

Invermay Workshop Model

- 8-12 mins Warm Up (Mon, Wed, Fri)
- 8-12 mins Revision (Tues, Thurs, Fri)
- 10 mins Mini Lesson
- 15 mins Student Work Time
- 15 mins Student Work Time (Catch optional 5-10 mins)
- Debrief/Reflection 4 mins

What it looks like for the students

- Engaging utilising various types media
- Developing confidence to prepare to negotiate their own learning

What it looks like for the teacher

- High energy explanation with questioning to prompt further thinking
- Multiple forms of resources to captivate student interest

STUDENT WORK TIME

- Students working independently or collaboratively on differentiated tasks
- Monitoring student progress in learning

Invermay Workshop Model

- 8-12 mins Warm Up (Mon, Wed, Fri)
- 8-12 mins Revision (Tues, Thurs, Fri)
- 10 mins Mini Lesson
- 15 mins Student Work Time
- 15 mins Student Work Time (Catch optional 5-10 mins)
- Debrief/Reflection 4 mins

What it looks like for the students

- Working both independently and collaboratively on learning tasks
- High engagement while practicing new skills and developing agency

What it looks like for the teacher

- Student needs are at the centre of program planning and delivery
- Co-design learning goals with students
- Focus groups and roaming to monitor student progress

The Arts



Dilana



Our children participate in Classroom Music and Visual Arts lessons each week. Art consists of painting, drawing, construction, working with clay, weaving, sewing, sponging, cutting and pasting. This artwork is often displayed around the school.



School Production

Every second year we produce and perform a whole school production. All students have a role to play in our show. Our two most recent whole school performances have been **'Where in the World is Wally?'** and **'A Night With The Stars!'** Our concert night is always a memorable and fun event for the whole family.



Science & STEM

Each week, all grades participate in 1-2 specialist STEM and Science classes.

Throughout our science lessons at Invermay Primary School we look at a range of topics including space, sound, light, earthquakes, volcanoes, force, deserts and 'what is beneath us', just to name a few.

We build our knowledge by participating in hands on activities and experiments and learning the theories behind these topics. Using Victorian Curriculum linked standards and resources, our students are provided with the most up to date scientific information and every opportunity to meet their science curriculum needs.

We also link annually with the Science Lab and Earth Ed teams for offsite STEM learning and engagement opportunities.



P.E. & Sport

Our students enjoy weekly sport classes with Mr Borchers. A focus is placed on enhancing confidence and Fundamental Motor Skills including:

Throwing
Catching
Hitting
Shooting
& Agility



Each year we hold our annual IPS House Athletics Carnival at Ballarat Regional Athletics Centre. Our senior students also have the opportunity to compete in zone tennis, golf, netball. Kanga Cricket and footy throughout their school year.

Swimming

Each year our students participate in a term long swimming program. The children enjoy 45 minute lessons each week in the pool conducted by fully qualified swimming teachers at Ballarat Aquatic Centre.



Specialist Activities

Invermay PS believes in developing the individual talents of our students. Many of our students take advantage of our sport and music specialist program. The activities available are; guitar, keyboard, golf and tennis. Each is subsidised by our school council.

Each lesson is taught by a qualified coach either on site at IPS, or in the wider community. This is an elective program. In 2023 coaching costs are \$75 per term (approx. half the cost of private lessons with these coaches.)

Guitar/ Ukulele – Stella Savy

Golf - Andrew Cartledge (PGA)

Tennis – Joanne Beattie



Invermay PS

happy kids – high achievers



• Cooperation • Commitment • Honesty • Respect • Responsibility • Excellence

www.invermayps.vic.edu.au/

Invermay Primary School
187 Swinglers Road
Invermay
3352



03 5332 6396

0475 326 396

invermay.ps@education.vic.gov.au

justin.marshman@education.vic.gov.au

Visit our website- www.invermayps.vic.edu.au

Like us on Facebook- Invermay Primary School

